

1. 教育の責任

* My responsibility as an educator is to instill in my students how to apply English skills in their everyday lives. Furthermore, I teach content language integrated learning classes (CLIL) as a medium on topics that are useful for them in integrating into society.

Here are the courses I teach:

Practical English for Nurses I, 1 credit (30 students) /II, 1 credit (30 students): The first part of this course is designed to encourage and motivate students to use English as a tool for communication in a practical way. The second part of the course is designed to encourage and motivate students to use medical English practically and confidently. Students will learn about various situations and medical environments both in Japan and international settings.

Eigo I, 1 credit (25 students): In this multi-skilled and function-based course, advanced level for Nutrition students. It is required for all 1st year students. There will be many opportunities to speak about topics that they will be exposed to in a global context.

Listening and Speaking, 1 credit (21 students): In this multi-skilled and function-based course, students will listen and speak about issues related specifically to their field of nursing.

Basic Writing I, 2 credits (18 students) and II, 2 credits (5 students) The aim for this introductory writing course to introduce proper sentence to paragraph writing.

Beginner Communication I: 2 credits (9 students), II 2 credits (12 students): This basic course is designed to increase student's listening comprehension skills, improve speaking abilities, and develop a deeper understanding of other cultures through speaking English.

Basic Listening II: 2 credits (10 students) The aim of this course is to assist students in improving listening skills gained through a series of interesting topics from a course specifically designed to focus on the benefits of listening.

Intermediate Media Studies I (17 students) and II (10 students) This course is designed to discuss and reflect upon various types of media and their impact on the students' lives and society as a whole.

2. 教育の理念

* As a teacher, I have always believed that research informs our teaching. My research questions as a teacher have been centered around (1) increasing student motivation; (2) instilling critical thinking; and (3) infusing content-based learning in language courses.

3. 教育の方法

(1) Motivation is a major obstacle in learning English, even for highly motivated students to sustain their motivation throughout the semester. Because most of my classes have a low number of students, I try my best to keep track of each student's performance and contact them individually to check up on them. Also inviting guest speakers so they can interact with a person other than their teacher can be motivating for our students. (2) Realizing that college students are unaware of the injustices in society such as racial prejudice and discrimination, I create lessons that incorporate these issues to raise awareness about situations that do arise close to them. I also invite guest speakers that are specialist in the topic which is an effective way to provide specific knowledge to students while at the same time encouraging them to make

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a personal connection between the material and their lives. (3) CLIL (content and language integrated learning) has been the focus of my courses. I believe that connecting the student with content that is more meaningful to their lives is important and useful.

4. 教育の成果

* At times I felt like I was rushing through the lessons because I wanted to complete it, however this made some students more confused and frustrated because they couldn't comprehend what was expected of them. I eventually slowed down and decided that it's more important to not complete everything in the lesson but to make sure that all of the students understand it first. I was focusing on the result and not the process that affected the students in a negative way.

5. 改善への努力と今後の目標

* My future goals are to not focus on the end result of the lesson but the step by step process to that point. I will check with students regularly to make sure they understand in detail. I will also work on my time management in class so we have enough time for each project. I will try my best to integrate my students into the world around them and bring awareness by introducing guest speakers and global news so they can learn to be global citizens in our society.

【添付資料】