

ティーチング・ポートフォリオ

大学名：大手前大学 所属：国際日本学部 名前：トート エヴェリン アドリエン 作成日：2024年1月10日

1. 教育の責任

I am currently working as a full-time member of the Faculty of Intercultural Japanese Studies. My responsibilities at the moment include teaching LEO (Language Education Otemae) and GJS (Global Japan Studies) classes in both semesters in English, developing curricula and delivering course material in a student-level-appropriate way, continuously checking and assessing student progress, and carrying out administration. My research interests focus on Japanese culture, indigenous people (with a focus on the Ainu), and language learning.

2. 教育の理念

My philosophy of teaching is student-centric. My goal is to support, guide, understand, and accommodate each of the students' different needs, interests, and abilities, not exclusively during class time and office hours, but throughout their university life. This also includes providing equity for my students, encouraging intercultural sensitivity, and fostering not only ability but also enjoyment in learning. I am also convinced that creating a supportive and comfortable learning environment is crucial in providing adequate and effective student-teacher communication: a communication that is based on patience, active listening, and a willingness to understand each student's doubts and needs. I believe that this communication creates a connection and helps build a strong and positive, trusting relationship with long-lasting implications for students' academic and social development.

3. 教育の方法

I believe that instructors should always adapt whatever approach or method is appropriate to the needs and abilities of students. I especially prefer using the communicative approach in the classroom as I find it all-inclusive. Based on my own experiences in second language acquisition, communicating or conveying a message can take priority over extensive knowledge of grammatical rules in certain situations. Consequently, one of my primary goals of language teaching is effective communication by any means necessary, in a light and student-friendly atmosphere where individual opinions and humor are encouraged.

To keep students actively involved in the practice of the four elements of language study – listening, speaking, reading, and writing –, I engage them with a variety of media in the classroom, such as audiovisual materials and articles, or in their assignments, such as research tasks and group projects, while actively monitoring and checking their progress. These projects not only encourage them to practice their language skills, but also engage them in creative thinking in the process of developing their presentation material (which ranges from self-made magazines to original advertisements).

4. 教育の成果

I find that the above-described approach and philosophy have so far been evaluated in a positive way, based on feedback from students and colleagues. Students have especially emphasized the effectiveness of student-centric teaching methods, while colleagues have pointed out the motivating nature of engaging students with a variety of media during classes. Audiovisual materials, especially short documentaries have

ティーチング・ポートフォリオ

大学名：大手前大学 所属：国際日本学部 名前：トート エヴェリン アドリエン 作成日：2024年1月10日

been especially popular with students of culture-related classes as they often present a wide variety of viewpoints regarding the issues that we are discussing in our classes. Furthermore, these different viewpoints require students to explore open-ended, authentic, and complex problems or questions, which contributes to developing critical thinking skills.

5. 改善への努力と今後の目標

I firmly believe that educators should also be learners; not only to gain new knowledge, but to further improve their skills to ensure that students effectively learn in a comfortable and supportive environment. Consequently, I constantly strive to find new ways to keep my students motivated to acquire knowledge according to their own learning styles while also keeping their best interests at heart, and I will continue to do so in the future. I plan to achieve this by thoroughly considering the results of teaching evaluations and student opinions, keeping my mind open, participating in peer consultations, and exploring new methods of assessments.

【添付資料】