

1. 教育の責任

I am currently a full-time member of the Faculty of Intercultural Japanese Studies. My current responsibilities include teaching LEO (Language Education Otemae) and GJS (Global Japan Studies) classes in English across both semesters, as well as teaching a course in Japanese on the connection between popular culture and multicultural coexistence. I strive to develop curricula and deliver course materials in ways that are appropriate for students' proficiency levels, while continuously monitoring and assessing their progress and handling administrative tasks. My research interests center on Japanese culture, indigenous peoples (with a focus on the Ainu), and language learning, particularly in integrated language classes within cross-cultural settings.

2. 教育の理念

My teaching philosophy is student-centered. My primary goal is to support, guide, understand, and accommodate the diverse needs, interests, and abilities of each student—not only during class time and office hours but throughout their entire university experience. This includes ensuring equity among students, fostering intercultural sensitivity, and encouraging not only skill development but also a genuine enjoyment of learning.

I firmly believe that creating a supportive and comfortable learning environment is essential for fostering effective student-teacher communication. This communication should be grounded in patience, active listening, and a sincere willingness to understand each student's doubts and needs. Such an approach builds strong, positive relationships based on trust, with long-lasting benefits for students' academic achievements and personal growth.

3. 教育の方法

I believe that instructors should always adapt their approach and methods to suit the needs and abilities of their students. Personally, I prefer using the communicative approach in the classroom, as I find it to be inclusive and versatile. Drawing from my own experiences in second language acquisition, I recognize that in certain situations, the ability to communicate or convey a message effectively can take precedence over an extensive knowledge of grammatical rules.

To keep students actively engaged in practicing the four key elements of language study—listening, speaking, reading, and writing—I incorporate a variety of media into the classroom, such as audiovisual materials and articles. Additionally, I assign tasks like research projects and group activities while actively monitoring and assessing their progress.

These projects not only provide opportunities for students to enhance their language skills but also foster creative thinking as they develop their presentation materials, which range from self-made magazines to original advertisements.

4. 教育の成果

The approach and philosophy described above have so far been positively received, based on feedback from both students and colleagues. Students have particularly highlighted the effectiveness of student-centered teaching methods, while colleagues have noted the motivating impact of incorporating diverse media into lessons.

Audiovisual materials, especially short documentaries, have proven especially popular among students in culture-related classes. These materials often present a wide range of perspectives on the issues we discuss, prompting students to engage with open-ended, authentic, and complex problems or questions. This approach not only enhances their understanding but also fosters the development of critical thinking skills.

5. 改善への努力と今後の目標

I firmly believe that educators should also be lifelong learners—not only to gain new knowledge but to continually improve their skills and ensure that students learn effectively in a comfortable and supportive environment. As such, I constantly seek new ways to motivate my students to acquire knowledge in ways that align with their individual learning styles, always keeping their best interests at heart.

Moving forward, I plan to achieve this by carefully analyzing teaching evaluations and student feedback, maintaining an open mindset, participating in peer consultations, and exploring innovative assessment methods. This commitment reflects my dedication to fostering an enriching and student-centered learning experience.

【添付資料】